



Gokhale Education Society's

**COLLEGE OF EDUCATION AND RESEARCH**




Parel, Mumbai – 400 012.

Permanently affiliated to University of Mumbai, NCTE Recognised, UGC 2f 12B,  
ISO 9001:2015 Certified, NAAC accredited A grade in 3<sup>rd</sup> Cycle

**DOCUMENT UPLOAD**

**COMPETENCY AND SKILL DEVELOPMENT 2.4.10**



  
Principal  
Gokhale Education Society's  
College of Education & Research  
Parel, Mumbai - 400 012.

Gokhale Education Society's  
 College of Education  
 And Research Parel - 12  
 S.Y.B.Ed 2018-19  
 Core Course - 4 (CC4)  
 A Blue Print and A Test in the School Subject  
 (English)  
 Student Name :- Priyanka Pasku Patil  
 Roll No. :- 78

Incharge  
 Dr. Narendra Patil

Principal  
 Dr. Narendra Patil

Design Of The Unit Test

Name of the Unit :- Animals Standard - X  
 Total Marks :- 20

Sr.No.	OBJECTIVES	WEIGHTAGE (%)	ACTUAL MARKS (%)
1	Knowledge	30%	6
2	Understanding	40%	8
3	Application	20%	4
4	Skill	10%	2
Total		100%	20

Sr.No.	TYPES	WEIGHTAGE (%)	ACTUAL MARKS (%)
1	Essay	40%	8
2	Objective	60%	12
Total		100%	20

Sr.No.	CONTENT	WEIGHTAGE (%)	ACTUAL MARKS (%)
1	Factoid	20%	4
2	Conceptual	50%	10
3	Reasoning	20%	4
4	Out-of-Text	10%	2
Total		100%	20

Sr.No.	TYPES	WEIGHTAGE (%)	ACTUAL MARKS (%)
1	Easy	25%	5
2	Medium	40%	8
3	Difficult	35%	7
Total		100%	20

SUBJECT - English STANDARD - X  
 NAME OF THE TEXT - BALBHARATI TOTAL NO. OF PERIODS AVAILABLE - 204

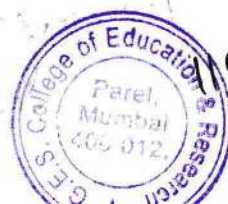
Sr.No.	UNIT	No. of Lessons	No. of Teaching Hours	Total Periods Available	Sr.No.	UNIT	No. of Lessons	No. of Teaching Hours	Total Periods Available
1	Nature • What a Bird Thought • Struckeries • Cast your shadow • On the water • The Man in the Moon • A Lamp	6	12	12	6	Special Skills • Be a Good Listener • Be a Good Speaker • Be a Good Host and Guest • Be a Neighbor	11	11	11
2	Animals • The Invention of Paper • Dead End	2	4	4	7	Writing Skills • Announcements • Post-Card • Write your own story • A Book Review • Write your own poem	5	10	10
3	Adventures • The Adventures of Tom Sawyer • The Journey to the Grand Old	2	4	4	8	Culture • Rangoli	1	1	1
4	Values • Daydreams • The Twelve Months • A Lesson for All • Seeds in the Garden • Only One Mother • Water in the Well • All about Money	7	14	14	9	Game • Sensex Alert • Love your Mind a worksheet	2	2	2
5	Mathematical • Major Dyan Chand • Three Sides of a Triangle • The Legend of Hanuman • Helen Keller	4	8	8					



Principal  
 Gokhale Education Society's

Subject: English	Standard: V <sup>th</sup>		
Name of the Unit: Animals	No. of Periods: 6		
Content Analysis	Objectives & Specifications	Learning Activities	Assessment Procedures
<p><b>Bird Bath</b></p> <ul style="list-style-type: none"> <li>This poem conveys the message that we have to think to take care of birds. We also have to oranges water-filled basin, small shallow pond for them.</li> <li>It is a poem about birds. The poem tells the daily activities and the enjoyment of birds with bird bath. A bird bath is an artificial puddle or small-shallow pond created with a water-filled basin, in which birds may drink, bathe, and cool themselves.</li> <li>A bird bath a garden ornament, small reflecting pool, outdoor sculpture and part of creating vital wildlife garden.</li> <li>A bird bath is an attraction for many different species of birds to visit gardens, specially during the summer and drought periods. Bird bath that provides a reliable source of water year-round add to the popularity and "micro-habitat" support key element: Hard-working, careful maintle.</li> </ul>	<p><b>Objectives</b></p> <p><b>Knowledge:</b> Pupil acquires the knowledge of the life of birds and how we have to take care of birds.</p> <p><b>Understanding:</b> Pupil develops the understanding of the importance of bird bath. And we have to maintain bird bath.</p> <p><b>Application:</b> Pupil applies this knowledge in practical life.</p> <p><b>Skill:</b> Pupil develops positive attitude towards bird bath.</p> <p><b>Specifications:</b> Pupil recalls moral feeling expressed in the poem.</p> <p>Pupil identifies new words.</p>	<p>Displayed pictures of bird bath. And different types of bird bath.</p> <p>Examples of different animals.</p>	<p><b>Oral Evaluation</b> on the taught content by asking questions.</p> <p>Q. Are bird baths good for birds?</p> <p>Q. What does a bird bath do?</p>

MARKING SCHEME FOR ESSAY TYPE QUESTION		
Q. No.	EXPECTED ANSWER	MARKS SPECIAL INSTRUCTION
2. A	No, it is not a real insect.	1
B	The insect trembles when you tickle it or tread upon its feet.	1
C	The insect will rush off in shame if you swear at it or scold it.	1
3. A	The pool is in the garden. It is small and pretty and lined with pebbles. It is filled with cool and clean water.	2
B	The pool says that the insect has a hearty appetite. Its manners are disgraceful.	2
C	My favourite fruit is mango. I like to eat mango. It is very tasty and sweet. Mango is very juicy. It grows in summer seasons. Its colour is yellow. Mango is a king of all fruits.	2



Principal  
Gokhale Education Society's  
College of Education & Research  
Parel, Mumbai - 400 012.

Subject: English	Standard: IV <sup>th</sup>		
Name of the Unit: - Animals	No. of Periods: - 6		
Content Analysis	Objectives & Specifications	Learning Activities	Assessment Procedures
<b>Bird Bath</b>	<b>Objectives</b>		
<ul style="list-style-type: none"> <li>This poem conveys the message that we have to think to take care of birds. We also have to arrange water filled basin, small shallow pond for them.</li> <li>It is a poem about birds. The poem tells the daily activities and the enjoyment of birds with bird bath. A bird bath is an artificial puddle or small shallow pond created with a water-filled basin, in which birds may drink, bathe and cool themselves.</li> <li>A bird bath is a garden ornament, small reflecting pool, outdoor sculpture and part of creating vital wildlife garden.</li> <li>A bird bath is an attraction for many different species of birds to visit gardens, specially during the summer and drought periods. Bird bath that provides a reliable source of water year-round add to the popularity and "micro-habitat" support. Key element: Hard working, careful, gentle.</li> </ul>	<ul style="list-style-type: none"> <li><b>Knowledge:</b> Pupil acquires the knowledge of the life of bird bath. And of birds and how we have to take care of birds.</li> <li><b>Understanding:</b> Pupil develops the understanding of the importance of bird bath. And we have to maintain bird bath.</li> <li><b>Application:</b> Pupil applies this knowledge in practical life.</li> <li><b>Skill:</b> Pupil develops positive attitude towards bird bath.</li> <li><b>Specification:</b> Pupil recalls moral feeling expressed in the poem.</li> <li>Pupil identifies new words.</li> </ul>	<ul style="list-style-type: none"> <li>Displayed pictures of different types of bird bath.</li> <li>Examples of different animals.</li> </ul>	<ul style="list-style-type: none"> <li>Oral Evaluation on the taught content by asking questions.</li> <li>Are bird baths good for birds?</li> <li>What does a bird bath do?</li> </ul>

MARKING SCHEME FOR ESSAY TYPE QUESTION		
Q. No.	EXPECTED ANSWER	MARKS, SPECIAL INSTRUCTION
a.	No, it is not a real insect.	1
b.	The insect trembles when you tickle it or tread upon its feet.	1
c.	The insect will run off in haste if you sneeze at it or scold it.	1
d.	The pond is in the garden. It is small and pretty and lined with neatly laid pebbles. It is filled with cool and clean water.	2
e.	The poet says that the insect has a hearty appetite. Its manners are disgraceful.	2
f.	My favourite fruit is mango. I like to eat mango. It is very tasty and sweet. Mango is very juicy. Its colour is yellow. Mango is thick and full of juice.	2



*[Handwritten Signature]*

Principal  
Gokhale Education Society's  
College of Education & Research  
Parel, Mumbai - 400 012.

Subject :- English	Standard :- V <sup>th</sup>
Name of the Unit :- Animals	No. of Periods :- 6
Content Analysis	Objectives and Specification Learning Activities Assessment Procedures
Topic :- Insects	Objective :-
<p>The poem conveys the message that we should not be afraid of insects. It also encourages that break down your goals into smaller, achievable goals and then you will have your success. It is also a very funny poem. The poem tells the qualities of insects and also the qualities of the insect. It was an imaginary creature. It is hard to pronounce. The poet had a very unexpected idea. He was kidding about the insect. Key elements :- Humour, Hard working, Hope.</p>	<p>Knowledge :- Displayed picture of the insect on the board. Content of the poem. Examples of insects. Understanding about the insects. Insects qualities. and also the imaginary of the poet. Application :- Pupils apply this knowledge in practical life. Pupil develops positive attitude towards trying again. Pupil recalls moral values expressed in the poem. Pupil identifies new words.</p>

Q. No.	MARKS	OBJECTIVE AND SPECIFICATION	CONTENT	TYPE OF QUESTION	DIFFICULTY LEVEL	TIME
1	1	Understanding	Conceptual	True/False	Easy	1 min
2	1	Understanding	Conceptual	Multiple Choice	Easy	1 min
3	1	Knowledge based	Factual	Fill in the blank	Average	2 min
4	1	Knowledge based	Factual	Multiple Choice	Average	2 min
5	1	Understanding	Conceptual	Opposite words	Easy	1 min
6	1	Understanding	Conceptual	Objective	Easy	1 min
7	1	Understanding	Conceptual	Phrasing words	Easy	20 sec
8	1	Understanding	Conceptual	Objective	Easy	20 sec
9	1	Understanding	Conceptual	Objective	Easy	20 sec
10	2	Knowledge based	Conceptual	Short answer to the question	Average	3 min
11	2	Knowledge based	Conceptual	Short answer to the question	Average	3 min
12	3	Knowledge based	Factual	Fill in the blank	Easy	20 sec
13	1	Understanding	Factual	Objective	Easy	20 sec
14	1	Understanding	Factual	Underline the objective	Average	1 min
15	1	Understanding	Factual	Objective	Average	1 min
16	2	Application	Factual	Put out the others	Average	1 min
17	2	Application	Factual	Objective	Average	1 min
18	2	Application	Creative Skill	Create the web	Difficult	2 min
19	2	Application	Creative Skill	Write the essay	Difficult	3 min



Principal  
Gokhale Education Society's  
College of Education & Research  
Parel, Mumbai - 400 012.

**UNIT TEST**  
**R.M.BHATT HIGH SCHOOL**

NAME: \_\_\_\_\_  
 STD: \_\_\_\_\_  
 ROLL NO: \_\_\_\_\_  
 DATE: \_\_\_\_\_

SUB: ENGLISH      MARKS: 20

**Q.1 Give meanings of the words.** (2mk)

A) try - \_\_\_\_\_      B) hearty - \_\_\_\_\_

**Q.2 Answer the following questions.** (2mk)

A) Is the letter described in the poem "The Invention of Computers" is a real insect?  
 Ans: \_\_\_\_\_

B) Which part of the board transfer?  
 Ans: \_\_\_\_\_

C) What will the insect not all as them?  
 Ans: \_\_\_\_\_

**Q.3 Write opposite or antonyms for the words.** (2mk)

A) lower - \_\_\_\_\_      B) disagree - \_\_\_\_\_

**Q.4 Write the following words.** (2mk)

(asked, told, defate, green)

A) lower - \_\_\_\_\_      B) confide \_\_\_\_\_  
 C) made \_\_\_\_\_      D) bright \_\_\_\_\_

**Q.5 Write the answers to the following questions?** (2mk)

A) Describe the poet from the poem "Bird Bath" ?  
 Ans: \_\_\_\_\_

B) How does the poet describe the insects sport to and enjoyment?  
 Ans: \_\_\_\_\_

**Q.6 Grammar** (2mk)

A) Fill in the blanks with "is" or "are"

1. The dog wagged \_\_\_\_\_ tail.  
 2. \_\_\_\_\_ a beautiful day, isn't it?

B) Underline the adjective. (2mk)

1. Number is in the city.  
 2. Sun is a lovely dog.

C) Pick out the action word. (2mk)

1. She accepted the job offer.  
 Ans: \_\_\_\_\_

B. The dog ran across the yard.  
 Ans: \_\_\_\_\_

**Q.7 Write word related to the given word and complete the web.** (2mk)

```

  graph
    graph LR
      School --- A[ ]
      School --- B[ ]
      School --- C[ ]
      School --- D[ ]
  
```

**Q.8 Essay** (2mk)

Write the essay on "My favourite fruit"

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



11C

*[Handwritten Signature]*

Principal  
 Gokhale Education Society's  
 College of Education & Research  
 Parel, Mumbai - 400 012.

**GOKHALE EDUCATION SOCIETY'S**  
**COLLEGE OF EDUCATION AND RESEARCH**  
90 21- 20 23

NAME : Khate Ramesha Jitram  
 ROLL NO : 1 TE  
 COURSE : Project based course 3 (PBC3)  
 PROFESSOR : Dr. Vinod Anant Sir  
 TOPIC : Administration of Unit Test and Analysis of Result  
 SCHOOL SUPERVISOR : Dr. Sangeeta Patar Mahi

**UNIT TEST**

Test number of subject - 64  
 This unit test has been prepared by the unit test cell.  
 Test terminal evaluation has been prepared by the school.

Sl. No.	Q. No.	Q. Text	Ans.
1	1	1. Define Unit Test.	Unit test is a short test given to the students to check their understanding of the unit.
2	2	2. State the objectives of Unit Test.	The objectives of Unit Test are to check the students' understanding of the unit, to identify their strengths and weaknesses, and to provide feedback to the students.
3	3	3. Explain the importance of Unit Test.	Unit Test is important because it helps the students to identify their strengths and weaknesses, and to provide feedback to the students.
4	4	4. Describe the types of Unit Test.	Unit Test can be of different types, such as multiple choice, short answer, and long answer.
5	5	5. Discuss the advantages and disadvantages of Unit Test.	The advantages of Unit Test are that it is easy to administer, it is quick to mark, and it provides immediate feedback to the students. The disadvantages are that it is often stressful for the students, it may not assess higher-order thinking skills, and it may not be a good measure of the students' overall understanding of the unit.

**YEAR BANI**

Test number of subject - 64  
 This unit test has been prepared by the unit test cell.  
 Test terminal evaluation has been prepared by the school.

Sl. No.	Q. No.	Q. Text	Ans.
1	1	1. Define Unit Test.	Unit test is a short test given to the students to check their understanding of the unit.
2	2	2. State the objectives of Unit Test.	The objectives of Unit Test are to check the students' understanding of the unit, to identify their strengths and weaknesses, and to provide feedback to the students.
3	3	3. Explain the importance of Unit Test.	Unit Test is important because it helps the students to identify their strengths and weaknesses, and to provide feedback to the students.
4	4	4. Describe the types of Unit Test.	Unit Test can be of different types, such as multiple choice, short answer, and long answer.
5	5	5. Discuss the advantages and disadvantages of Unit Test.	The advantages of Unit Test are that it is easy to administer, it is quick to mark, and it provides immediate feedback to the students. The disadvantages are that it is often stressful for the students, it may not assess higher-order thinking skills, and it may not be a good measure of the students' overall understanding of the unit.

**UNIT TEST**

Test number of subject - 64  
 This unit test has been prepared by the unit test cell.  
 Test terminal evaluation has been prepared by the school.

Sl. No.	Q. No.	Q. Text	Ans.
1	1	1. Define Unit Test.	Unit test is a short test given to the students to check their understanding of the unit.
2	2	2. State the objectives of Unit Test.	The objectives of Unit Test are to check the students' understanding of the unit, to identify their strengths and weaknesses, and to provide feedback to the students.
3	3	3. Explain the importance of Unit Test.	Unit Test is important because it helps the students to identify their strengths and weaknesses, and to provide feedback to the students.
4	4	4. Describe the types of Unit Test.	Unit Test can be of different types, such as multiple choice, short answer, and long answer.
5	5	5. Discuss the advantages and disadvantages of Unit Test.	The advantages of Unit Test are that it is easy to administer, it is quick to mark, and it provides immediate feedback to the students. The disadvantages are that it is often stressful for the students, it may not assess higher-order thinking skills, and it may not be a good measure of the students' overall understanding of the unit.

MC  
 Principal  
 Gokhale Education Society's  
 College of Education & Research  
 Parel, Mumbai - 400 012.







2.4.10

**Gokhale Education Society's**  
**COLLEGE OF EDUCATION AND RESEARCH**  
Parel, Mumbai - 400 012.  
**STUDENTS ATTENDANCE IN INTERSHIP PROGRAMME**  
SEMESTER -

NAME OF SCHOOL Shardabhai School Dada GROUP NO.           
NAME OF PROF. Dr. Kulk  
GROUP LEADER Ragini Anil Gadade  
CO-LEADER Sandhya Sawant DATE 27/02/10

ROLL NO.	NAME OF STUDENT	IN TIME	OUT TIME	REASON OF ABSENT	SIGNATURE OF STUDENT
13	Ragini A. Gadade	9:30 Am	5:15 Pm		<i>[Signature]</i>
22	Akshata R. Mayekar	9:30 Am	5:15 Pm		<i>[Signature]</i>
24	Eliza S. Pawar	9:30 Am	5:15 Pm		<i>[Signature]</i>
10	Glennia M. Daryankar	-	-	<i>[Signature]</i>	<i>[Signature]</i>
27	Suzana M. Appa	-	-	<i>[Signature]</i>	<i>[Signature]</i>
47	Preeti S. Tiwari	9:30 Am	5:15 Pm		<i>[Signature]</i>
27	Sandhya Sawant	9:30 Am	5:15 Pm		<i>[Signature]</i>

SIGNATURE OF GROUP LEADER *[Signature]* SIGNATURE OF SUPERVISOR *[Signature]*

**Gokhale Education Society's**  
**COLLEGE OF EDUCATION AND RESEARCH**  
Parel, Mumbai - 400 012.  
**STUDENTS ATTENDANCE IN INTERSHIP PROGRAMME**  
SEMESTER -

NAME OF SCHOOL Shardabhai School Dada GROUP NO.           
NAME OF PROF. Dr. Kulk  
GROUP LEADER Ragini Anil Gadade  
CO-LEADER Sandhya Sawant DATE 27/02/10

ROLL NO.	NAME OF STUDENT	IN TIME	OUT TIME	REASON OF ABSENT	SIGNATURE OF STUDENT
13	Ragini A. Gadade	9:30 Am	5:15 Pm		<i>[Signature]</i>
22	Akshata R. Mayekar	9:30 Am	5:15 Pm		<i>[Signature]</i>
24	Eliza S. Pawar	9:30 Am	5:15 Pm		<i>[Signature]</i>
10	Glennia M. Daryankar	9:30 Am	5:15 Pm		<i>[Signature]</i>
27	Suzana M. Appa	9:30 Am	5:15 Pm		<i>[Signature]</i>
47	Preeti S. Tiwari	9:30 Am	5:15 Pm		<i>[Signature]</i>
27	Sandhya Sawant	9:30 Am	5:15 Pm		<i>[Signature]</i>

SIGNATURE OF GROUP LEADER *[Signature]* SIGNATURE OF SUPERVISOR *[Signature]*

**Gokhale Education Society's**  
**COLLEGE OF EDUCATION AND RESEARCH**  
Parel, Mumbai - 400 012.  
**STUDENTS ATTENDANCE IN INTERSHIP PROGRAMME**  
SEMESTER - III

NAME OF SCHOOL Shardabhai School Dada GROUP NO.           
NAME OF PROF. Dr. Kulk  
GROUP LEADER Ragini Anil Gadade  
CO-LEADER Akshata R. Mayekar DATE 27<sup>th</sup> Aug 2010

ROLL NO.	NAME OF STUDENT	IN TIME	OUT TIME	REASON OF ABSENT	SIGNATURE OF STUDENT
63	Ragini A. Gadade	10:30	5:30		<i>[Signature]</i>
65	Sharmya Kadam	-	-		<i>[Signature]</i>
72	Akshata R. Mayekar	10:30	5:30		<i>[Signature]</i>
87	Preeti Tiwari	10:30	5:30		<i>[Signature]</i>
97	Sharmya Sandolta	10:30	5:30		<i>[Signature]</i>

SIGNATURE OF GROUP LEADER *[Signature]* SIGNATURE OF SUPERVISOR *[Signature]*

**Gokhale Education Society's**  
**COLLEGE OF EDUCATION AND RESEARCH**  
Parel, Mumbai - 400 012.  
**STUDENTS ATTENDANCE IN INTERSHIP PROGRAMME**  
SEMESTER - IV

NAME OF SCHOOL Adarsh Nagar Municipal School GROUP NO.           
NAME OF PROF. Prof. Gavit Sir  
GROUP LEADER Ragini Anil Gadade  
CO-LEADER Akshata R. Mayekar DATE 26<sup>th</sup> Jan 2010

ROLL NO.	NAME OF STUDENT	IN TIME	OUT TIME	REASON OF ABSENT	SIGNATURE OF STUDENT
63	Ragini Gadade	10:30	5:30		<i>[Signature]</i>
65	Sharmya Kadam	10:30	5:30		<i>[Signature]</i>
72	Akshata Mayekar	10:30	5:30		<i>[Signature]</i>
87	Sharmya Sandolta	-	-		<i>[Signature]</i>
97	Preeti Tiwari	10:30	5:30		<i>[Signature]</i>

SIGNATURE OF GROUP LEADER *[Signature]* SIGNATURE OF SUPERVISOR *[Signature]*



*[Signature]*  
Principal  
Gokhale Education Society's  
College of Education & Research  
Parel, Mumbai - 400 012.



13	GHATKAR HRISHIKESH DATTATRAY POOJA	9833811499	History	Science
41	PEDAGO TEJAL MOJES LUIZA	7350504503	History	Science
46	SHAIKH NAUSHEEN ALLAHBAKSH SHAHEEN	8286343449	Mathematics	English
50	TIWARI POOJA SUDHAKAR VINDHYAWASINI	8104167186	Mathematics	English
39	PATIL SUDIKSHA MANOJ MANISHA	7276663359	Mathematics	Geography
15	GONSALVES LYNETTE MICHAEL BABITA	9673574075	Mathematics	History
16	GOUND MAMTA MUNIRAM NEELAM	8369843838	Mathematics	History
30	LOPES RIYA RICHARD TRINE	7888224347	Mathematics	History
10	CHAUHAN SWAPNIL SHESHNATH NAGINADEVI	9167871081	Mathematics	Mathematics
25	KOCHAREKAR GANPAT VILAS VINITA	9421919902	Mathematics	Mathematics
28	LOPES GRATIA GABRIEL DIANA	9834288711	Mathematics	Mathematics
43	RATHOD DINESH GANESH DRAUPADA	8928811412	Mathematics	Science
36	NALAWADE MANSI SANJAY NUTAN	9867507240	Science	English
51	TORASKAR RASIKA GIRISH	8779833889	Science	Geography
2	ANSARI SAMEER AHMED LAYEEK ISHRAT	7718928070	Science	History
23	KHAN SHAZIYA SIRAJ MOHD SABIRA KHATOON	7208637735	Science	History
24	KHANVILKAR KALPANA VASANT VAISHALI	9028531778	Science	History
48	TARE KOMAL SUBHASH VANITA	9082409508	Science	Mathematics
4	ANSARI SHIFAA YASIN IMRANA	9082918280	Science	Science
27	LANJEKAR VAIDEHI GANESH URMILA	7039912478	Science	Science
35	NAIR ASHWATHI ARJUN MANISHA	8097181964	Science	English
32	MAHAJAN ANKITA MANMATH	8454912265	Science	History
31	MADAVI BABLU PANDURANG RASIKA	8788769692	Science	Mathematics
7	BELWALKAR SHREYAS JAYPRAKASH JYOTI	8454004340	Science	Science

Method I	Method II
English =16	English =10
geo =4	geo =5
His =11	His =15
maths = 10	maths = 13
Science= 12	Science= 10
Total =53	Total =53



*[Handwritten Signature]*

Principal  
Gokhale Education Society's  
College of Education & Research

**Gokhale Education Society's College of Education & Research, Parel, Mumbai - 12**  
**B. Ed Admission Year 2022-2023**

Sr. No.	Name of the Student	Mobile No.	Method I	Method II
21	KAJAR SAKSHI SIMON SHAILA	7768908958	English	English
34	MENEZES LOURDES SURESH JAYA	9987722240	English	English
1	AHIRE NIKITA JAYDRATH SANGEETA	8652423935	English	Geography
44	SHAIKH LUBNA FIRDOUS MOHD. TAUFIQUE NAZEMA	8692884767	English	Geography
29	LOPES RENISA BARRINGTON RUBY	7972916587	English	History
9	CHAUGHULE SHWETA LAHU MANALI	8652553606	English	Mathematics
26	KOLI SHREYA VINAY PRAMILA	9821607203	English	Mathematics
37	NEHARKAR SHIVKANTA MAHADEV GAYABAI	9321311052	English	Mathematics
17	HIRE ANKITA SHARAD ASHA	9136030630	English	English
18	JADHAV KAJAL VILAS MAYA	8454026975	English	English
33	MASTAN RINAL SUNIL	7264952112	English	Geography
5	BARUDGAR SHIFA ZAKIR REHANA	9892235535	English	History
11	DEVENDRA GAYATRI RAJU RANI	8104780067	English	History
8	BHOIR YANKITA KESARI PALLAVI	9594167919	English	Science
38	PATIL ANAMIKA ANIL ANAGHA	9637375584	English	Science
42	RAI SNEHA AJAY SUDHA	8879104923	English	Science
52	UDHARKAR MANSI SHEKHAR SHWETA	9324153962	Geography	English
20	JOSHI MANALI JAGDISH JYOTSNA	9867034273	Geography	History
45	SHAIKH MUNAWWAR BI BADRE ALAM RAFAT JAHAN	9326993223	Geography	History
53	YADAV BRIJESH KUMAR VIJAY KUMAR NISHA	9021354965	Geography	History
6	BENDRE KIRTI RAMESH SHITAL	7021535871	History	English
3	ANSARI SAYRA JAKIR RAHISA	8369521826	History	History
19	JOSHI KRINA NILESH	9082476984	History	Mathematics
22	KHAN DARAKSHA ARIF TABASSUM	9969042781	History	Mathematics
49	TAWADE SHUBHAM SANTOSH GEETA	9920828937	History	Mathematics
40	PATRAWALA ZAINAB MUSTAFA SARAH	7977272125	History	Science
14	GONSALVES ANIKA ANIL ALGIRA	9834893252	History	History
47	SHAIKH SAMIRA BANO ABDUL KALAM TAHIRA BEGUM	9082779158	History	Mathematics
12	GHADSHI NIKITA SHANTARAM SHEETAL	9664590312	History	Mathematics



Principal  
 Gokhale Education Society's  
 College of Education & Research



Gokhale Education Society's  
**COLLEGE OF EDUCATION AND RESEARCH**  
Parel, Mumbai - 400 012.  
**STUDENTS ATTENDANCE IN INTERSHIP PROGRAMME**  
SEMESTER -

NAME OF SCHOOL P. M. Bhatt High School GROUP NO. 2  
NAME OF PROF. Dr. Neeta Kamalji Miam  
GROUP LEADER Priyanka V. Lingayat  
CO-LEADER \_\_\_\_\_ DATE 22-1-19

ROLL NO.	NAME OF STUDENT	IN TIME	OUT TIME	REASON OF ABSENT	SIGNATURE OF STUDENT
69	Priyanka Lingayat	7:12	12:30		<i>[Signature]</i>
58	Priyanka Chiplunkar	7:20	12:30		<i>[Signature]</i>
64	Shivani Jadhav	7:40	12:30		<i>[Signature]</i>
78	Priyanka Patil	7:45	12:20		<i>[Signature]</i>
81	Charulata P.	7:30	11:00		<i>[Signature]</i>
94	Sneha Shinde	7:15	12:25		<i>[Signature]</i>
95	Madhu Shukla	7:10	12:30		<i>[Signature]</i>
99	Tyoti Vishwakarma	---	---	Not Well	---

SIGNATURE OF GROUP LEADER Priyanka SIGNATURE OF SUPERVISOR [Signature]



Gokhale Education Society's  
**COLLEGE OF EDUCATION AND RESEARCH**  
Parel, Mumbai - 400 012.  
**STUDENTS ATTENDANCE IN INTERSHIP PROGRAMME**  
SEMESTER

NAME OF SCHOOL A.E.S GROUP NO. \_\_\_\_\_  
NAME OF PROF. \_\_\_\_\_  
GROUP LEADER Kinjal Chandaria  
CO-LEADER Vaishali Singh DATE 26/1/19

ROLL NO.	NAME OF STUDENT	IN TIME	OUT TIME	REASON OF ABSENT	SIGNATURE OF STUDENT
54	Kinjal Chandaria	7:10	9:30		<i>[Signature]</i>
56	Vandana Chawara	7:10	9:30		<i>[Signature]</i>
68	Leena Khandekar	7:10	9:30		<i>[Signature]</i>
76	Rubina Mukadam	7:10	9:30		<i>[Signature]</i>
80	Simple Phulsung	7:10	9:30		<i>[Signature]</i>
82	Urmila Rajapate	7:10	9:30		<i>[Signature]</i>
88	Tasneem Sayyed	7:10	9:30		<i>[Signature]</i>
96	Vaishali Singh	7:10	9:30		<i>[Signature]</i>

SIGNATURE OF GROUP LEADER Khandaria SIGNATURE OF SUPERVISOR [Signature]



Gokhale Education Society's  
**COLLEGE OF EDUCATION AND RESEARCH**  
Parel, Mumbai - 400 012.  
**STUDENTS ATTENDANCE IN INTERSHIP PROGRAMME**  
SEMESTER

NAME OF SCHOOL A.E.S GROUP NO. \_\_\_\_\_  
NAME OF PROF. \_\_\_\_\_  
GROUP LEADER Kinjal Chandaria  
CO-LEADER Vaishali Singh DATE 25/1/19

ROLL NO.	NAME OF STUDENT	IN TIME	OUT TIME	REASON OF ABSENT	SIGNATURE OF STUDENT
54	Kinjal Chandaria	7:10	12:30		<i>[Signature]</i>
56	Vandana Chawara	7:10	12:30		<i>[Signature]</i>
68	Leena Khandekar	7:10	12:30		<i>[Signature]</i>
76	Rubina Mukadam	7:10	12:30		<i>[Signature]</i>
80	Simple Phulsung	7:10	12:30		<i>[Signature]</i>
82	Urmila Rajapate	7:10	12:30		<i>[Signature]</i>
88	Tasneem Sayyed	7:10	12:30		<i>[Signature]</i>
96	Vaishali Singh	7:10	12:30		<i>[Signature]</i>

SIGNATURE OF GROUP LEADER [Signature] SIGNATURE OF SUPERVISOR [Signature]



Gokhale Education Society's  
**COLLEGE OF EDUCATION AND RESEARCH**  
Parel, Mumbai - 400 012.  
**STUDENTS ATTENDANCE IN INTERSHIP PROGRAMME**  
SEMESTER

NAME OF SCHOOL P. M. Bhatt Group School GROUP NO. 01  
NAME OF PROF. Prof. Palkar madam  
GROUP LEADER Shantashree Bhute  
CO-LEADER Snehal Wagh DATE 7/1/19

ROLL NO.	NAME OF STUDENT	IN TIME	OUT TIME	REASON OF ABSENT	SIGNATURE OF STUDENT
59	Shantashree Bhute	9:00			<i>[Signature]</i>
57	Sushila S. Chavhan	7:30			<i>[Signature]</i>
67	Sushila Kusdekar	7:30			<i>[Signature]</i>
89	Arjuman Sheikh	7:30			<i>[Signature]</i>
85	Peshama Sagarkar				<i>[Signature]</i>
98	Abhijeet Vedratkar				<i>[Signature]</i>
100	Snehal Wagh			not paid Absent	A

SIGNATURE OF GROUP LEADER [Signature] SIGNATURE OF SUPERVISOR [Signature]



Principal  
Gokhale Education Society's  
College of Education and Research

Gokhale Education Society's  
**COLLEGE OF EDUCATION AND RESEARCH**  
 Parel, Mumbai - 400 012.  
**STUDENTS ATTENDANT IN INTERSHIP PROGRAMME**  
 SEMESTER -

NAME OF SCHOOL Sree Gurusaji Eng GROUP NO. \_\_\_\_\_  
 NAME OF PROF Chetan Chavan  
 GROUP LEADER Juhi M Samel  
 CO-LEADER Sudipta Mandal DATE 11/07/18

ROLL NO.	NAME OF STUDENT	IN TIME	OUT TIME	REASON OF ABSENT	SIGNATURE OF STUDENT
57	Sushila Chavan	7:00	1:00		<i>[Signature]</i>
69	Priyanka Lingayat	7:00	1:00		<i>[Signature]</i>
70	Sudipta Mandal	Ab	Ab	Health Issue	<i>[Signature]</i>
73	Janice Mendes	7:00	1:00		<i>[Signature]</i>
74	Joanitha Mendes	7:00	1:00		<i>[Signature]</i>
77	Harshali Patil	Ab	Ab	Health Issue	<i>[Signature]</i>
86	Juhi Samel	Ab	Ab	Health Issue	<i>[Signature]</i>
99	Tyoti Vishwakarma	7:00	1:00		<i>[Signature]</i>

SIGNATURE OF GROUP LEADER J. Samel SIGNATURE OF SUPERVISOR Chavan

Gokhale Education Society's  
**COLLEGE OF EDUCATION AND RESEARCH**  
 Parel, Mumbai - 400 012.  
**STUDENTS ATTENDANT IN INTERSHIP PROGRAMME**  
 SEMESTER -

NAME OF SCHOOL Sree Gurusaji Eng GROUP NO. \_\_\_\_\_  
 NAME OF PROF Chetan Chavan  
 GROUP LEADER Juhi M Samel  
 CO-LEADER Sudipta Mandal DATE 10/07/18

ROLL NO.	NAME OF STUDENT	IN TIME	OUT TIME	REASON OF ABSENT	SIGNATURE OF STUDENT
57	Sushila Chavan	Ab	Ab	Heavy Rainfall	<i>[Signature]</i>
69	Priyanka Lingayat	7:00	1:00		<i>[Signature]</i>
70	Sudipta Mandal	Ab	Ab	Heavy Rainfall	<i>[Signature]</i>
73	Janice Mendes	Ab	Ab	Heavy Rainfall	<i>[Signature]</i>
74	Joanitha Mendes	7:00	1:00		<i>[Signature]</i>
77	Harshali Patil	7:00	1:00		<i>[Signature]</i>
86	Juhi Samel	Ab	Ab	Heavy Rainfall	<i>[Signature]</i>
99	Tyoti Vishwakarma	Ab	Ab	Heavy Rainfall	<i>[Signature]</i>

SIGNATURE OF GROUP LEADER J. Samel SIGNATURE OF SUPERVISOR Chavan

Gokhale Education Society's  
**COLLEGE OF EDUCATION AND RESEARCH**  
 Parel, Mumbai - 400 012.  
**STUDENTS ATTENDANCE IN INTERSHIP PROGRAMME**  
 SEMESTER

NAME OF SCHOOL Dr. B.R. Ambedkar school GROUP NO. \_\_\_\_\_  
 NAME OF PROF \_\_\_\_\_  
 GROUP LEADER Ramesh Shelke  
 CO-LEADER \_\_\_\_\_ DATE 29/01/2019

ROLL NO.	NAME OF STUDENT	IN TIME	OUT TIME	REASON OF ABSENT	SIGNATURE OF STUDENT
73	Janice Mendes	7:50	12:50		<i>[Signature]</i>
74	Joanitha Mendes	7:40	11-		<i>[Signature]</i>
75	Vibha Mishra	8:00	11-		<i>[Signature]</i>
77	Harshali patil	8:00	11-		<i>[Signature]</i>
91	J.D. Sharma	8:8	11-		<i>[Signature]</i>
93	Ramesh shelke	7:40	11-		<i>[Signature]</i>

SIGNATURE OF GROUP LEADER R. Shelke SIGNATURE OF SUPERVISOR Shelke

Gokhale Education Society's  
**COLLEGE OF EDUCATION AND RESEARCH**  
 Parel, Mumbai - 400 012.  
**STUDENTS ATTENDANCE IN INTERSHIP PROGRAMME**  
 SEMESTER

NAME OF SCHOOL Dr. B.R. Ambedkar school GROUP NO. \_\_\_\_\_  
 NAME OF PROF \_\_\_\_\_  
 GROUP LEADER Ramesh shelke  
 CO-LEADER \_\_\_\_\_ DATE 26/01/2019

NAME OF STUDENT	IN TIME	OUT TIME	REASON OF ABSENT	SIGNATURE OF STUDENT
Janice Mendes	AB	AB	Absent.	—
Joanitha Mendes	7:32	12:45		<i>[Signature]</i>
Vibha Mishra	AB	AB	Absent.	—
Harshali patil	7:55	12:45		<i>[Signature]</i>
J.D. Sharma	8:00	12:45		<i>[Signature]</i>
Ramesh shelke	7:55	12:45		<i>[Signature]</i>

SIGNATURE OF GROUP LEADER R. Shelke SIGNATURE OF SUPERVISOR \_\_\_\_\_



Principal  
 Gokhale Education Society's



Gokhale Education Society's  
**COLLEGE OF EDUCATION AND RESEARCH**  
Parel, Mumbai - 400 012  
STUDENTS ATTENDANCE IN INTERSHIP PROGRAMME  
SEMESTER

NAME OF SCHOOL Mammabai High School GROUP NO. \_\_\_\_\_  
NAME OF PROF. Dr. Vinod Gavit  
GROUP LEADER Manjuka Desai  
CO-LEADER Priya Tamar DATE 21/07/22

ROLL NO.	NAME OF STUDENT	IN TIME	OUT TIME	REASON OF ABSENT	SIGNATURE OF STUDENT
54	Yaksha Yadav	7:35	1:45		Yaksha
22	Ramsha Khan	7:54	1:45		Ramsha
11	Manjuka Desai	7:56	1:45		Manjuka
15	Swapnali Gamare	7:58	1:45		Swapnali
03	Lamayha Ansari	8:05	1:45		Lamayha
50	Priya Tamar	8:17	1:45		Priya
16	Bhagyalaxmi Ghadge	8:28	1:45		Bhagade
10	Chukhumi T. Daware	8:45	1:45		Chukhumi
30	Sudha Naidu	-	-		

SIGNATURE OF GROUP LEADER \_\_\_\_\_

SIGNATURE OF SUPERVISOR \_\_\_\_\_



Gokhale Education Society's  
**COLLEGE OF EDUCATION AND RESEARCH**  
Parel, Mumbai - 400 012  
STUDENTS ATTENDANCE IN INTERSHIP PROGRAMME  
SEMESTER

NAME OF SCHOOL Mammabai High School GROUP NO. \_\_\_\_\_  
NAME OF PROF. Prof. Dr. Vinod Gavit  
GROUP LEADER Manjuka A. Desai  
CO-LEADER Priya Tamar DATE 17/07/22

ROLL NO.	NAME OF STUDENT	IN TIME	OUT TIME	REASON OF ABSENT	SIGNATURE OF STUDENT
54	Yaksha Yadav	7:45	1:45		Yaksha
11	Manjuka A. Desai	7:50	1:45		Manjuka
15	Swapnali Gamare	7:58	1:45		Swapnali
22	Ramsha Khan	8:04	1:45		Ramsha
10	Sukeshani Daware	8:02	1:45		Sukeshani
03	Lamayha Ansari	8:07	1:45		Lamayha
16	Bhagyalaxmi Ghadge	8:02	1:45		Bhagade
50	Priya Tamar	8:20	1:45		Priya
30	Sudha Naidu	-	-	Fever	
44	Sonam Singh	-	-	Fever	

SIGNATURE OF GROUP LEADER \_\_\_\_\_

SIGNATURE OF SUPERVISOR \_\_\_\_\_



Gokhale Education Society's  
**COLLEGE OF EDUCATION AND RESEARCH**  
Parel, Mumbai - 400 012  
STUDENTS ATTENDANCE IN INTERSHIP PROGRAMME  
SEMESTER

NAME OF SCHOOL Mammabai High School GROUP NO. \_\_\_\_\_  
NAME OF PROF. Prof. Dr. Vinod Gavit  
GROUP LEADER Manjuka A. Desai  
CO-LEADER Priya Tamar DATE 18/07/22

ROLL NO.	NAME OF STUDENT	IN TIME	OUT TIME	REASON OF ABSENT	SIGNATURE OF STUDENT
54	Yaksha Yadav	7:45	1:45		Yaksha
11	Manjuka Desai	7:50	1:45		Manjuka
30	Sudha Naidu	7:50	1:45		Sudha Naidu
22	Ramsha Khan	7:58	1:45		Ramsha
03	Lamayha Ansari	7:58	1:45		Lamayha
15	Swapnali Gamare	8:00	1:45		Swapnali
50	Priya Tamar	8:02	1:45		Priya
10	Sukeshani Daware	8:05	1:45		Sukeshani
16	Bhagyalaxmi Ghadge	8:10	1:45		Bhagade
44	Sonam Singh	-	-	Fever	

SIGNATURE OF GROUP LEADER \_\_\_\_\_

SIGNATURE OF SUPERVISOR \_\_\_\_\_

**COLLEGE OF EDUCATION AND RESEARCH**  
Parel, Mumbai - 400 012  
STUDENTS ATTENDANCE IN INTERSHIP PROGRAMME  
SEMESTER

NAME OF SCHOOL Maharashtra School GROUP NO. \_\_\_\_\_  
NAME OF PROF. Dr. Sandeep Bodke  
GROUP LEADER Shraddha Dubey  
CO-LEADER Sharon Almeida DATE 14-12-22

ROLL NO.	NAME OF STUDENT	IN TIME	OUT TIME	REASON OF ABSENT	SIGNATURE OF STUDENT
	Almeida Sharon	7:03	12:20		Sharon
	Bane Sayalee	7:03	12:20		Sayalee
	Balli Sharon	7:00	12:20		Sharon
	Chauhan Priti	6:35	12:20		Priti
	Correia Swejal	7:02	12:20		Swejal
	Dmello Bless	7:00	12:20		Bless
	Dubey Shraddha	7:00	12:20		Shraddha
	Gonsalves Tejal	7:00	12:20		Tejal
	Khan Afeen	-	-	High fever	Afeen
	Khondekar Divya	7:29	12:20		Divya
	Kundekar Varsha	6:45	12:20		Varsha
	Maria Sneha	7:00	12:20		Sneha
	Shinde Nita	8:00	12:20		Nita
	Tulo Alphansa	7:42	12:20		Alphansa

SIGNATURE OF GROUP LEADER \_\_\_\_\_

SIGNATURE OF SUPERVISOR \_\_\_\_\_



Principal  
Gokhale Education Society's  
College of Education & Research



**Gokhale Education Society's**  
**COLLEGE OF EDUCATION AND RESEARCH**  
Parel, Mumbai - 400 012.

**STUDENTS ATTENDANCE IN INTERSHIP PROGRAMME**  
SEMESTER

NAME OF SCHOOL: Maharashtra High School GROUP NO: \_\_\_\_\_  
 NAME OF PROF: Dr. Sandeep Godke  
 GROUP LEADER: Dubey Shradha  
 CO-LEADER: Almeida Sharon DATE: 20-7-22

ROLL NO.	NAME OF STUDENT	IN TIME	OUT TIME	REASON OF ABSENT	SIGNATURE OF STUDENT
2	Almeida Sharon	7:10	12:40		<i>[Signature]</i>
5	Bare Baryate	7:10	12:40		<i>[Signature]</i>
6	Bholi Sharon	7:00	12:55		<i>[Signature]</i>
7	Chauhan Priti	7:10	12:40		<i>[Signature]</i>
8	Correia Brizal	6:55	12:55		<i>[Signature]</i>
13	Dmello Bless	6:55	12:55		<i>[Signature]</i>
14	Dubey Shradha	7:00	12:55		<i>[Signature]</i>
17	Gonsalves Tjal	6:55	12:40		<i>[Signature]</i>
20	Khan Abeer	7:00	12:55		<i>[Signature]</i>
23	Khandekar Divya	7:25	12:55		<i>[Signature]</i>
43	Bhinde Nita	7:10	12:55		<i>[Signature]</i>
51	Tule Alphansa	7:58	12:55		<i>[Signature]</i>

SIGNATURE OF GROUP LEADER: *[Signature]* SIGNATURE OF SUPERVISOR: *[Signature]*

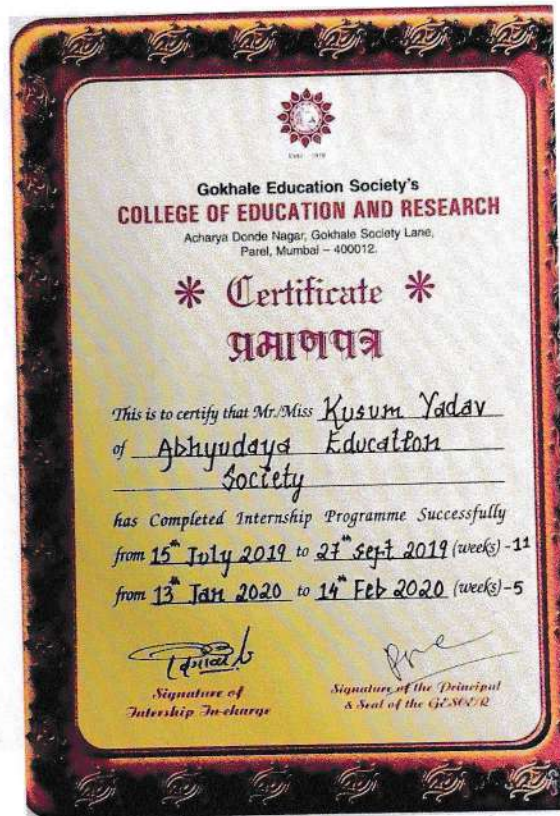
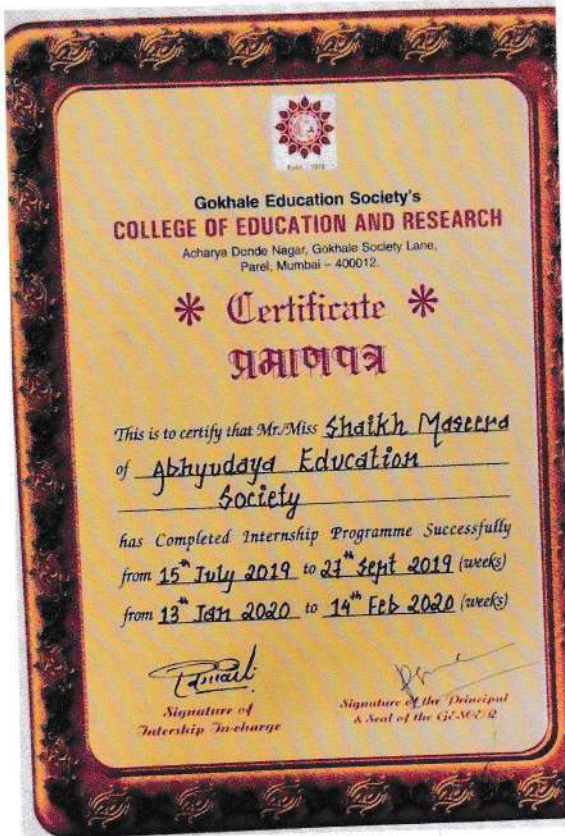
**Gokhale Education Society's**  
**COLLEGE OF EDUCATION AND RESEARCH**  
Parel, Mumbai - 400 012.

**STUDENTS ATTENDANCE IN INTERSHIP PROGRAMME**  
SEMESTER

NAME OF SCHOOL: People's Education Society GROUP NO: \_\_\_\_\_  
 NAME OF PROF: Dr. Sandeep Godke  
 GROUP LEADER: Shradha Dubey  
 CO-LEADER: Sharon Almeida DATE: 19-7-22

ROLL NO.	NAME OF STUDENT	IN TIME	OUT TIME	REASON OF ABSENT	SIGNATURE OF STUDENT
2	Almeida Sharon	6:55	12:50		<i>[Signature]</i>
5	Bare Baryate	7:20	12:50		<i>[Signature]</i>
6	Bholi Sharon	6:55	12:50		<i>[Signature]</i>
7	Chauhan Priti	7:20	12:50		<i>[Signature]</i>
8	Correia Brizal	6:55	12:50		<i>[Signature]</i>
13	Dmello Bless	6:55	12:50		<i>[Signature]</i>
14	Dubey Shradha	6:55	12:50		<i>[Signature]</i>
17	Gonsalves Tjal	6:55	12:50		<i>[Signature]</i>
20	Khan Abeer	6:55	12:50		<i>[Signature]</i>
23	Khandekar Divya	7:20	12:50		<i>[Signature]</i>
43	Bhinde Nita	7:20	12:50		<i>[Signature]</i>
51	Tule Alphansa	8:20	11:35		<i>[Signature]</i>

SIGNATURE OF GROUP LEADER: *[Signature]* SIGNATURE OF SUPERVISOR: *[Signature]*



11c  
Principal  
Gokhale Education Society's